

Multiple Intelligence Inventory

There is no magic formula nor scientific assessment that we know of, aside from watching them grow through life, that will give you definite information about how your child is intelligent. However, by completing the following inventory you can begin to be aware of your child's unique gifts and think of how to support them in their growth and development. These areas of intelligence have been identified by Howard Gardner in his work, 'Intelligence Reframed'. If you answer "yes" to three or more questions in any category, your child may do his/her best work in that area, or in that mode or style in other areas. For example, a child who exhibits spatial intelligence might present a report by building or illustrating a scene more ably than by describing it in writing. FWS teachers will endeavor to be aware of these gifts, and help students develop ways of responding that draw upon their strengths.

Linguistic Intelligence:

(the ability to communicate using language)

Does your child:

- enjoy books, ask for books?
- write/ pretend to write stories?
- understand, remember and use interesting vocabulary?
- make references to books she/he has read in conversations
- about other things?
- remember words to songs?

Mathematical/Logical Intelligence

Does your child:

- recognize/identify patterns?
- enjoy playing games requiring strategies to win?
- set up "experiments" to see what happens if . . . ?
- recognize and point out logical inconsistencies?
- like order and consistency?
- perform calculations in her/his head?

Spatial Intelligence:

(ability to put objects together, think in three dimensions)

Does your child:

- have definite feelings about color?
- like to do jigsaw puzzles, mazes, and other visual puzzles?
- like to draw or doodle?
- notice pictures and symbols?
- build things with blocks, legos, other building toys, or
-toys not designed for building but used that way?

Body-Kinesthetic Intelligence:

(ability to move and use body parts intelligently)

Does your child:

- engage in physical games and activities?
- prefer to play outdoors?
- dislike sitting still?
- learn by touching, fiddling, taking apart and putting together?
- exhibit good coordination (for his/her age)?
- move his/her body to music?

Musical Intelligence

Does your child:

- like to sing (and is it tolerable to listen to)?
- ask to listen to music?
- play or play at a musical instrument?
- keep time?
- remember the melodies to songs?

Interpersonal Intelligence:

(the ability to get along with others and negotiate relationships)

Does your child:

- prefer to be with friends or family to being alone?
- have close friends?
- seem to attract other children?
- like to get involved in group activities rather than solitary
.....or parallel ones?

Intrapersonal Intelligence:

(the ability to look within, have a sense of self)

Does your child:

- enjoy spending time alone?
- respond to frustration with resilience?
- express her/his feelings clearly?
- ask questions about other people's feelings, motivations?

Natural Intelligence:

(the ability to understand and be at one with the natural world)

Does your child:

- prefer to be outside?
- interact with animals?
- enjoy working in a garden (or mud puddle)?
- ask questions about the natural world?
- express appreciation of natural beauty?

Existential/Spiritual Intelligence:
(the ability to probe the nature of life itself)

Does your child:

- ask questions about the nature of the cosmos?
- ask questions about the nature of God?
- offer theological or philosophical ideas about how the
.....world works?
- exhibit wisdom beyond his/her years?
- like going to church, temple, or Meeting for Worship?